



buttercup



Imagine you are sitting by a stream...

CHURCHILL FILMS
662 North Robertson Blvd.
Los Angeles, California 90069

A DIMENSION FILM

DIMENSION FILMS, producer

SYNOPSIS:

Gentle fog, a glistening mountain stream, with a buttercup slipping along the silvery surface. The golden blossom slides past water striders, a skunk and a raccoon; it whirls over a waterfall and floats slowly past a night-time frog. Dawn. The stream calms and broadens; the buttercup moves past grazing horses and then, in a jarring finish, is swallowed in the stench, sludge and garbage of industrial man.

BEFORE SHOWING THE FILM:

(Caution—This film works best if children do not know exactly what to expect. We suggest NOT mentioning either the buttercup or pollution before starting.)

Imagine you are sitting on a rock by a mountain stream. What would you see on the banks? What smells would you smell? What would you hear?

How would it feel to be a twig floating downstream?
Where would you go?

A film by Robert Leland Brown

What creatures live by the water?



DIMENSION FILMS, producer ■

AFTER SHOWING THE FILM:

Language Arts

How did the film make you feel?

Describe the sounds in the woods, and as the river passed by the factories.

Describe the smells in the mountains...the meadow...the city.

Describe a rocky stream for someone who has never seen one. Tell how the water sounds and moves, and about living things near-by.

Write a class poem about a mountain stream that becomes a river.

Read poems about buttercups. There are three in *THE HOME BOOK OF VERSE FOR YOUNG FOLKS*, edited by Burton Stevenson, N.Y.: Henry Holt, 1956.

Visual Arts

Study a single flower closely—see how many colors, textures, and shapes you can find.

Study some of the film's combined images closely. How many images can you find? Can you use combined images?

Rhythms

Express some rhythms and sounds of water—bumping and and swirling over rocks, a quiet pool, a waterfall.

Show how different things move in the water—skaters, frogs, beavers, fish, leaves, twigs, a buttercup blossom.

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What can we do about pollution?



DIMENSION FILMS, producer ■

Social Studies

Could this film have been made near our community? Tell about a visit to a place where it could have been made.

What can we do about pollution problems?

Science

What things made the water in the river dirty?

What might happen to the animals, insects, plants and fish if the water keeps getting dirtier and dirtier?

How do streams or brooks start? How are rivers formed? Where do they go?

Where are buttercups usually found? Plant a buttercup garden in the classroom.

How big is a buttercup? As big as a nickel.

What do skaters (water striders) need to live and grow? Make a home for skaters in the classroom.

How do skaters (water striders) stay on top of the water? What makes things float?

What does a mountain stream have to do with the lights in our classroom?

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